CLASS TITLE: Campus Supervisor

Range 8

Basic Function: Under the general supervisor of the building principal, patrols and supervises assigned school campus areas to ensure a safe and orderly environment; assists in the enforcement of school rules.

Representative Duties: (For purposes of the Americans with Disabilities Act all the functions listed below are considered essential).

- Patrol and supervise assigned school campus areas, classrooms, campus perimeter, restrooms, parking lots and eating areas to enforce school rules with regard to safety and student behavior.
- Detain and question students who are out of class to determine the nature of their activities. Escort students to and from classrooms and the office as required
- Administer first aid and CPR as authorized under current standard certification as necessary.
- Respond to rule infractions; report serious violations of school rules to school administrators Report suspicious or unauthorized activities to school administrators.
- Check for and report actual and potential safety hazards to appropriate administrators.
- Maintain records and files as necessary.
- May supervise students assigned to clean up.
- Ensure that students conduct themselves in a safe manner
- Constantly circulate in assigned area
- Encourage good citizenship and reward good behavior
- Intervene in potentially problem situations
- Enforce consequences for minor offenses
- Accurately record information to support the principal in suspension or expulsion circumstances
- Engage students in organized activities
- Refer suspected child abuse or neglect to principal
- Report and refer playground injuries to office
- Make suggestions on how to improve school safety
- Other related duties as assigned.

KNOWLEDGE AND ABILITIES:

KNOWLEDGE OF:

- Basic techniques to motivate and manage student behavior
- Techniques used in public relations
- Supervision techniques
- First aide
- School rules and regulations

ABILITY TO:

- Learn, interpret and enforce school and District rules, regulations and policies regarding student behavior and discipline.
- Learn principles and practices of first aid and CPR.
- Learn basic techniques of crisis intervention, crowd control, traffic control and conflict resolution.
- Perform immediate and authorized first aid and CPR as authorized under current certification.
- Supervise and discipline students according to approved policies and procedures.
- Recognize problems which may interfere with the welfare of students and implement appropriate solutions.
- Deal tactfully and effectively with students
- Supervise and control large and small groups of students
- Serve as role model for language, appearance and conduct
- Gain respect from students and staff
- Physically supervise large areas
- Make good decisions immediately
- Determine what is and is not serious rule infractions
- Establish and maintain rapport with staff and students
- Maintain composure in emergency situations
- Stoop, bend, and walk extensively
- Respond appropriately in emergency situations
- Deal constructively with conflict
- Demonstrate an understanding, patient and receptive attitude toward students
- Establish and implement consistent, firm and appropriate limits.
- Enlist the cooperation of students in the enforcement of rules and regulations
- Work independently in the absence of supervision.
- Understand and follow oral and written directions.
- React to and exercise good judgment, flexibility, creativity and sensitivity to changing situations and needs.
- Communicate clearly and concisely, both orally and in writing.
- Establish, maintain and foster positive and harmonious working relationships with those contacted in the course of work.

EDUCATION AND EXPERIENCE:

• High school diploma or equivalent (AA preferred)

• Work with youth groups

WORKING CONDITIONS:

ENVIRONMENT:

The noise level in the work environment is high. The position requires multi-tasking and the ability to focus in a distracting environment. Strenuous activity is common.

The information contained in this job description is for compliance with the American with Disabilities Act (A.D.A.) and is not an exhaustive list of the duties performed for this position.

Board Approved: June 26, 2014